

Readers' Workshop

Comprehension Strategy to be taught: _____

What text will you use? _____

Introduction (How will you introduce this strategy?)

Think-Aloud – (The teacher models the strategy with no student interruptions)

1. Will you be reading the entire story or a set amount of pages? _____
2. How will students distinguish when you are sharing your thinking and when you are reading?
What type of signal will you use? _____
3. What actual connections will you make during your think-aloud? List some below.

4. How will you record the connections you have just listed so that they are accessible as you do your think-aloud in front of the students?

Application/Practice – (Students practice what has been modeled by the teacher)

Are students going to work with the same story that was modeled, finish the story if you did not or are they going to work with a new story? What are students going to do individually first and then what are they going to do in their small groups? Will they be needing a response sheet or any other materials?

Individual Work

Small Group

Whole Group Discussion/Debrief (Teacher and students discuss work that was done). How are students going to report out on the work they have done during Application/Practice? How will students' responses be recorded?

Discussion Questions: What did you notice about the sharing you did in your small group? How did this work help you understand the story better?