

Middle School Portfolio Requirements

The 7th and 8th grade portfolio contains a collection of work that:

- Includes best work showing growth over time
- Addresses state achievement standards
- Illustrates experiences as a learner
- Shows evidence of reflection
- Helps students find depth and gain new perspectives
- Represents the uniqueness of the individual student

Basic technology literacy should be evident (word processing, internet research, multimedia presentations, etc.) At least three portfolio items should employ electronic technology and at least two items should show growth by including multiple drafts.

The middle school portfolio must include the following items:

- **Table of Contents** – a list of items in the portfolio
- **Personal Statement** - a letter written by the student, introducing himself/herself and describing his/her educational strengths, weaknesses and goals
- **Character Letters** – three letters from adults (two of which are not related to student) describing ways the student has demonstrated the PCCS core values (integrity/honesty, can-do attitude, personal responsibility, creative leadership, and respect for diversity)
- **Expedition Log** – a list of learning expeditions and a summary of each
- **Adventure Log** - a list of adventure activities and a summary of each
- **Service Log** – documentation of the work involved in service learning
- **ELOB Design Principles** – reflection on personal experiences with each of the ten design principles

Language Arts:

- **Reading** - work that shows skill level and comprehension (may include a log and brief summary of books read, Accelerated Reader test scores, and a literary analysis that shows a clear and deep understanding of an unfamiliar text)

- **Writing** – a piece of writing that shows the writing process (brainstorming, revising, edit/proofreading, and publishing)
- **Listening** – documentation showing comprehension of an oral presentation
- **Speaking** – documentation of an oral presentation given to an audience of at least ten people
- **Viewing** – a reflection piece showing critical analysis and evaluation of a viewed resource

Mathematics:

- **Mathematical Investigation** – documentation that shows how the student has identified, solved and presented a problem that employs at least one of the content strands identified in the Idaho state achievement standards
- **Mathematics Proficiency** – a test which measures the extent to which a student meets the Idaho state achievement standards

Science:

- **Scientific Investigation** – an in-depth study or scientific experiment that demonstrates an understanding of at least one of the content strands identified in the Idaho state achievement standards

Social Studies:

- **Social Studies Investigation** - an in-depth study or research project that demonstrates an understanding of at least one of the content strands identified in the Idaho state achievement standards

Health:

- **Health/PE** – A personal health plan or reflection piece that states the individual health benefits of a specific activity
- **Adventure** – A reflection piece on at least one of the adventure activities listed in the adventure log

Art/Music:

- **Artistic Appreciation** – documentation of attendance to at least three performing and/or visual arts experiences and a written and/or pictorial reflection on one of these experiences

- **Artistic Creation** – documentation that shows a piece of artwork produced by the student or participation in an artistic performance