



Expeditionary Learning

Grant Recipients 2008

Elaine Collela *King Middle School, Portland, ME*

Proposal: Research and interviews in Holocaust sites in Germany and Holland, with a particular focus on Nazi propaganda and the life of Anne Frank.

Sherry Olsen *Pocatello Community Charter School, Pocatello, ID*

Proposal: Research and service in South Africa with the South African Penguin, enriching a Learning Expedition on birds.

David Peplinski, Diana Pollock, David Bertram, Eileen Murphy *Cooperstown Middle School, Cooperstown, NY*

Proposal: Research castles and medieval sites of Scotland to gather primary source material for a team-wide Learning Expedition on the Middle Ages.

Anne Goldkamp *Kansas City Academy, Kansas City, MO*

Proposal: Attend a three-week course in modeling theory at the University of Arizona to support the design of an inquiry-based high school physics curriculum.

Kate Daniels *Genesee Community Charter School, Rochester, NY*

Proposal: Work with a paleontologist in Bynum, Montana on a dinosaur dig, building expertise to enrich local student fieldwork with fossils.

Mary Westlund, Judi Locicero, Anna Hadgis *Russell Byers Charter School, Philadelphia, PA*

Proposal: Attend the International Reading Association's World Congress in Costa Rica; also travel to gather curricular materials.

Audrey Valiton *Minturn Middle School, Minturn, CO*

Proposal: Attend a Creativity Workshop in Crete, with a particular focus on strategies to strengthen student voice in writing.

Cindy Coughlin, Kristi Favaloro, Sandra Collins *Beal Elementary School, Springfield, MA*

Proposal: Travel to Norway to research "Friluftsliv"- an ethic of combining physical, mental and social pursuits connected to outdoor activity.

Carole Eschen *Kansas City Academy, Kansas City, MO*

Proposal: Building background knowledge in climate change and ecosystems: workshop in Colorado; residency in an off-grid ecovillage; research on local prairie ecosystems.

Mark Martin *Tri-Valley School, Healy, AK*

Proposal: Study of the Peruvian rainforest: biodiversity; environmental conservation efforts; relationship of the environment to ancient cultures.

Sarah Akhtar, Aurora Kushner, Lindsay Slabich *The Renaissance School, Springfield, MA*

Proposal: Researching the Ladakhi society in India concerning their efforts to balance globalization with preservation of culture and resources.

Deborah Warshaw *Polaris Expeditionary Learning School, Fort Collins, CO*

Proposal: Attend National Outdoor Leadership School Wilderness First Responder training course to prepare to lead school fieldwork and adventure.

Marcia Salem, Amy Gookin *King Middle School and East End Community School, Portland, ME*

Proposal: Participate in an Earthwatch Expedition in Greece, researching dolphins, to prepare for a shared middle school – elementary school investigation.

Kate Williams *Kurt Hahn Expeditionary Learning School NYC*

Proposal: A study of four different canals – Panama, Erie, Chesapeake and Ohio, and Gowanus – to build an interdisciplinary high school math investigation.

Jeanne Boland *The Odyssey School, Denver, CO*

Proposal: Research peace-building efforts in Israel and Palestine through six weeks of volunteer work and interviews in schools and initiatives promoting peace.

Jennifer Ward, Heidi Bergmann, Tim Sennett, Laura Hewett, Rachel Lloyd *Math and Science High School at Garinger, Charlotte, NC*

Proposal: Attend the Expeditionary Learning School Secondary School Institute in Boston to help the school begin its ELS work.

Danielle Meeker *Christa McAuliffe Regional Charter Public School, Framingham, MA*

Proposal: French language and cultural immersion in Senegal through volunteer work, interviews and urban and rural travel.

Walter Thornton, Tarik Cranston *Two Rivers Public Charter School, Washington, DC*

Proposal: Study the Spanish and Moorish cultures in northern Africa and southern Spain, focused on issues of conflict, culture and identity.

Ryan Maxwell *Urban Promise Academy, Oakland, CA*

Proposal: Historical interviews in the Vietnamese countryside concerning the impact of colonialism; building background for studies and cultural understanding of Vietnamese students.

Stephanie Aberger *Washington Heights Expeditionary Learning School, NYC*

Proposal: Teaching and researching in Uganda at a secondary school for one month to lay the groundwork for an expedition and school partnership around cultural exchange and social justice.

JoZeph Zaremba *The Harbor School, Boston, MA*

Proposal: Attending a writing and drawing workshop in Florence, Italy to gain resources for, and enrich, the model of having students create reflective artistic journals.

Danny Moore, Bob Rinehart, Steve Hitchcock, Chad Murphy, Josh Cornwell *Catawba Valley High School, Hickory, NC*

Proposal: Attend the Expeditionary Learning School Secondary School Institute in Boston to help the school begin its ELS work.

Jenny Henderson *Duggan Middle School, Springfield, MA*

Proposal: Kayak the Connecticut River from source to sea, research it and other rivers, including the Mississippi, to design a Learning Expedition centered on the Connecticut River.

Rivkah Wirnberg *Brooklyn School for Collaborative Studies, Brooklyn, NY*

Proposal: Attend summer math courses at City University of New York to strengthen background in high school math instruction.

Clark Schlegel, Callie Shanahan *Arlee Junior High, Arlee, MT*

Proposal: Attend the Expeditionary Learning Schools Arts and Humanities Institute; also, research the Objibwa Indian tribes in that area.