

Phases of work to implement the Expeditionary Learning design

	Exploring	Transforming	Sustaining
Intent	<p>-Decide whether an intensive working relationship will be a good fit for both the school and EL</p>	<p>-Create a good EL school that is implementing the Core Practices at a high level</p>	<p>-Create and sustain an excellent EL school implementing the Core Practices at a very high high level</p> <p>-High implementing schools take a leadership role</p>
Activity	<p>Usually less than 1 year (many schools skip this phase)</p> <p>-Off site and direct EL professional development strongly encouraged, site visits, staff conversations and commitment</p>	<p>-At least 4-5 years</p> <p>-EL works at a level of 30+ days direct service per year</p> <p>-Off site EL professional development strongly encouraged</p> <p style="text-align: right;">Implementation review required →</p>	<p>-Many schools at this at this level stay in the network forever</p> <p>-EL works at a level of 10-15 days direct service per year</p> <p>-High level school lead EL professional development</p>
	<p>Contracted relationship →</p>		