

Expeditionary Learning Core Practice Benchmarks

I. LEARNING EXPEDITIONS	II. ACTIVE PEDAGOGY	III. CULTURE AND CHARACTER		
<ul style="list-style-type: none"> • Implementing learning expeditions across the school • Designing compelling topics and guiding questions • Designing products and linked projects • Incorporating fieldwork, local expertise, and service learning • Producing and presenting high quality student work 	<ul style="list-style-type: none"> • Using effective instructional practices schoolwide • Teaching reading K-12 across the disciplines • Teaching writing K-12 across the disciplines • Teaching inquiry-based math • Teaching inquiry-based science and social studies • Learning in and through the arts • Using effective assessment practices 	<ul style="list-style-type: none"> • Building school culture and fostering character • Ensuring equity and high expectations • Fostering a safe, respectful, and orderly community • Promoting adventure and fitness • Developing a professional community • Engaging families in the life of the school 		
<th>IV. LEADERSHIP AND SCHOOL IMPROVEMENT</th> <td data-bbox="808 1163 1230 1251"> <th>V. STRUCTURES</th> </td>		IV. LEADERSHIP AND SCHOOL IMPROVEMENT	<th>V. STRUCTURES</th>	V. STRUCTURES
<ul style="list-style-type: none"> • Providing leadership in curriculum, instruction, and school culture • Sharing leadership and building partnerships • Using multiple sources of data to improve student achievement • Linking Expeditionary Learning and school improvement plans 		<ul style="list-style-type: none"> • Designing time for student and adult learning • Creating structures for knowing students well 		